

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> Academic council/BoS of Affiliating university Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Institutional data in prescribed format Any additional information 	<p>Only assessment / evaluation considered based on the supporting document. The HEI to provide supporting authenticated documents copies for the other claims.</p>	<p>Supporting documents for [1]Academic council/BoS of Affiliating university [2] Setting of question papers for UG/PG programs and [4] Assessment /evaluation process of the affiliating University are submitted herewith.</p> <p>Supporting Document: 1.1.3.pdf</p>	HEIs Clarification Accepted
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 8</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Minutes of relevant Academic Council/ BOS meetings Institutional data in prescribed format Any additional information 	<p>The HEI has provided printout of the minutes. HEI to provide Acutal copy of the Minutes of relevant Academic Council/BOS meetings highlighting the relevant documents to this metric of the affiliating university. Copy fo the actual Affiliating University letter stating implementation of CBCS. Printouts on white paper not accepted.</p>	<p>CBCS is implemented by Anna University for B.E. and M.E. programmes from 2017-2018 academic year. Authenticated copy of academic council proceedings of Anna University (to which JIT is affiliated) stating the implementation of CBCS is attached herewith. Furthermore anna university regulation 17 copy for B.E. and M.E. programmes stating the implementation CBCS is also attached.</p> <p>Supporting Document: 1.2.1.pdf</p>	No Change

1.2.2	<p>Number of Add on /Certificate programs offered during the last five years 1.2.2.1. How many Add on /Certificate programs are added within the last 5 years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>34</td><td>42</td><td>40</td><td>41</td><td>36</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>21</td><td>23</td><td>23</td><td>21</td><td>18</td></tr> </table> <p>Remark : As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification. Programming in C++, data structure, automation are part of regular curriculum.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of Add on /Certificate programs 2.Brochure or any other document relating to Add on /Certificate programs 3.Any additional information 	2018-19	2017-18	2016-17	2015-16	2014-15	34	42	40	41	36	2018-19	2017-18	2016-17	2015-16	2014-15	21	23	23	21	18	<p>HEI to please note, programs conducted under regular university curriculum not to be considered. Very few Value add course supporting documents are provided. HEI to provide Summary report of each program claimed yearwise along with the outcome duly authorised by Competent Authority. HEI to revise and provide only courses that are outside the syllabus and provide authorised copy.</p>	<p>The summary reports of VAC courses outside the syllabus for all five years are provided with authorisation .</p> <p>Supporting Document: 1.2.2.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
34	42	40	41	36																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
21	23	23	21	18																				
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years 1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>697</td><td>732</td><td>1038</td><td>1199</td><td>1232</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of the students enrolled in Subjects related to certificate/Add-on 	2018-19	2017-18	2016-17	2015-16	2014-15	697	732	1038	1199	1232	<p>The HEI to revised the courses as per the above Metric 1.2.2 and re provide the number of students. The claimed students number differ from the excel and Inout. Olease clarify and provide the right number f students.</p>	<p>A student attends more than one Value added course in an academic year. The details of VAC conducted along with the detailed reports and student name list for each VAC is attached.</p> <p>Supporting Document: 1.2.3.pdf</p>	<p>No Change</p>										
2018-19	2017-18	2016-17	2015-16	2014-15																				
697	732	1038	1199	1232																				

	programs 2.Any additional information													
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>12</td><td>11</td><td>17</td><td>15</td><td>15</td></tr> </table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses</p> <p>2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship</p> <p>3.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	12	11	17	15	15	<p>The HEI to provide on only courses that are relevant to the requirement. HEI to please provide authenticated courses having experimental learning through project work/field work/internship as per the affiliating university. All the documents are white paper printouts and are not accepted. Please do not provide irrelevant documents. Provide only claimed number of courses authentic document duly highlighted. HEI has provided all the courses that are offered in the institute. Six years data has been provided. Please stick to the format of year as 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19. Phase I, II etc. are not counted as different courses. Considering courses from 2014 to 2018 and only 7 courses are considered. Please provide supporting documents for these courses alone.</p>	<p>The authenticated list of courses having experiential learning through project work/field work/internship as per the affiliating university is attached herewith. For academic year 2014-15 (10 courses), 2015-16 (14 courses), 2016-17 (14 courses), 2017-18 (15 courses) and 2018-19 (14 courses) and the list of courses per year authenticated by the Principal is attached.</p> <p>Supporting Document: 1.3.2.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
12	11	17	15	15										
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p>	<p>HEI to revise the earlier Metric 1.3.2 and based on the revision to provide the exact number of students</p>	<p>The certificate copies for students completed training in BrinTech is attached. The list of students completed industrial training, internship and project work is attached.</p>	No Change										

	<p>HEI Input : 712</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of programmes and number of students undertaking project work/field work/ /internships 2.Any additional information 	<p>count. The count of student does not tally with the supporting document. HEI to please look into it and provide the appropriate number. The BrinTech student list has only 80 students, but in the excel data attached, it has more than 200 students. Please clarify and rectify.</p>	<p>Supporting Document: 1.3.3.pdf</p>	
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <ol style="list-style-type: none"> 1) Students 2) Teachers 3) Employers 4) Alumni <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Remark : As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Any additional information (Upload) 2.URL for stakeholder feedback report 	<p>The HEI to provide three filled forms from each category of stakeholders. The link provided in the attached document shows error.</p>	<p>Three filled forms from each of the stakeholder is attached herewith. The website link is: http://jit.ac.in/feedback.php</p> <p>Supporting Document: 1.4.1.pdf</p>	<p>Changed After Clarification</p>
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>HEI Input :</p>	<p>Only feedback collected from each and stakeholder provided and the analysis found. The action taken report is not provided.</p>	<p>The feedback collected from stakeholders, feedback analysis, action taken report and the details of feedback displayed in website are attached.</p> <p>Supporting Document: 1.4.2.pdf</p>	<p>Changed After Clarification</p>

	<p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>DVV suggested Input : C. Feedback collected and analysed</p> <p>HEI clarification Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Recommended Input : B. Feedback collected, analysed and action has been taken</p> <p>Remark : As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification</p> <p>Attached Documents : 1.Upload any additional information 2.URL for feedback report</p>																							
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>85</td><td>134</td><td>75</td><td>233</td><td>300</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>83</td><td>126</td><td>65</td><td>215</td><td>271</td></tr> </table> <p>Remark : As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	85	134	75	233	300	2018-19	2017-18	2016-17	2015-16	2014-15	83	126	65	215	271	<p>The HEI is added the General Category of students also. Only reserved category students considered are to be considered. Please revise and upload. Provide document showing the State government / Central Government reservation policy for admission in higher education and also provide the number of seats reserved for each of the programs and the program-wise total authenticated by the Registrar of the affiliating university or admissions authority.</p>	<p>The revised number of students admitted under reserved category are attached. State government / Central Government reservation policy for admission in higher education is attached. Seats reserved for each of the programs and the program-wise students admitted authenticated by admissions authority.</p> <p>Supporting Document: 2.1.2.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
85	134	75	233	300																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
83	126	65	215	271																				

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Average percentage of seats filled against seats reserved 2.Any additional information 			
2.2.2	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Any additional information 	<p>Please provide: Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. • List showing the number of students in each of the programs in the latest completed academic year.</p>	<p>The list of full time teachers along with the departmental affiliation in the latest completed academic year authorised by the Principal is attached. The number of students in each of the programs in the latest completed academic year is attached.</p> <p>Supporting Document: 2.2.2.pdf</p>	No Change
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 59</p> <p>Recommended Input : 52</p> <p>Remark : As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload year wise, number of students enrolled and full time teachers on roll. 2.mentor/mentee ratio 3.Circulars pertaining to assigning mentors to mentees 	<p>Please provide Copy of circular pertaining the details of mentor and their allotted mentees. Please provide the Documents that are manually signed. HEI to avoid sealed signatures. Mere list of names of mentors and mentees will not suffice for this metric.</p>	<p>The circulars pertaining the allotment of mentor to students by respective department HoD and approved by the Principal along with mentor reports are attached herewith.</p> <p>Supporting Document: 2.3.3.pdf</p>	Changed After Clarification
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Year wise full time teachers and sanctioned posts for 5years(Data Template) 	<p>Please provide Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority.</p>	<p>The sanction of faculty post approved by the competent authority (Governing council) is attached.</p> <p>Supporting Document: 2.4.1.pdf</p>	No Change

2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years) 2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 580.9</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template)</p>	<p>Please provide copies of appointment order or experience certificates for the following teachers: Ms.Kalamani G. Mr.S.Praveen Kumar Ms.M.R.Divya Ms.S.V.Hema Shangari Ms.T.Priyadharsini Mr.Gopalakrishnan M. Mr.Sudhakar D. Ms.S.Kalpana Devi Ms.Anu Priya James Ms.S.Shanmuga Priya Mr.N.Balasubramaniam Mr.V.Soundara Rajan Ms.C.P.Indumathi Ms.B.Anukarthika Ms.N.Naveena Ms.K.Priyanka Harini.A Ms.P.Shanthi Ms.P.Birundha</p>	<p>The copy of appointment orders of the following faculty members are attached. Ms.Kalamani G. Mr.S.Praveen Kumar Ms.M.R.Divya Ms.S.V.Hema Shangari Ms.T.Priyadharsini Mr.Gopalakrishnan M. Mr.Sudhakar D. Ms.S.Kalpana Devi Ms.Anu Priya James Ms.S.Shanmuga Priya Mr.N.Balasubramaniam Mr.V.Soundara Rajan Ms.C.P.Indumathi Ms.B.Anukarthika Ms.N.Naveena Ms.K.Priyanka Ms.Harini.A Ms.P.Shanthi Ms.P.Birundha</p> <p>Supporting Document: 2.4.3.pdf</p>	No Change																				
2.6.3	<p>Average pass percentage of Students during last five years 2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="273 916 1126 1066"> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>146</td><td>224</td><td>357</td><td>386</td><td>319</td></tr> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="273 1184 1126 1334"> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>289</td><td>344</td><td>409</td><td>444</td><td>403</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in</p>	2018-19	2017-18	2016-17	2015-16	2014-15	146	224	357	386	319	2018-19	2017-18	2016-17	2015-16	2014-15	289	344	409	444	403	<p>The website link provided does not provide any appropriate document to validate. HEI to provide the same</p>	<p>The website link has been provided with appropriate supporting document.</p> <p>Supporting Document: 2.6.3 Index.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15																				
146	224	357	386	319																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
289	344	409	444	403																				

	the final year examination (Data Template) 2.Upload any additional information 3.Paste link for the annual report																																											
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>0</td><td>0.10</td><td>0.286</td><td>0</td><td>0</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>0</td><td>0.10</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>0</td><td>0.10</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>0</td><td>0.10</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants 2.e-copies of the grant award letters for sponsored research projects /</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0	0.10	0.286	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0.10	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0.10	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0.10	0	0	0	<p>HEI to please note, Grants in the form of Equipments / software / skill development centres are not considered.</p>	<p>The grants/funds received from government and non-government agencies for the year 2017-2018 is submitted as per the DVV suggested input.</p> <p>Supporting Document: 3.1.1.pdf</p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0.10	0.286	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0.10	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0.10	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0.10	0	0	0																																								

	endowments 3.Any additional information																							
3.1.2	<p>Percentage of teachers recognized as research guides (latest completed academic year) 3.1.2.1. Number of teachers recognized as research guides</p> <p>HEI Input : 13</p> <p>DVV suggested Input : 9</p> <p>HEI clarification Input : 13</p> <p>Recommended Input : 5</p> <p>Remark : As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	Revised as per the supporting E-copies of letters provided	<p>The supporting documents for 13 faculty members recognised as research guides / supervisors are submitted.</p> <p>Supporting Document: 3.1.2.pdf</p>	Changed After Clarification																				
3.1.3	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>0</td><td>1</td><td>1</td><td>0</td><td>0</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>0</td><td>1</td><td>0</td><td>0</td><td>0</td></tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	0	1	1	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	1	0	0	0	Only Government project considered.	<p>The departments having research projects funded by government and non-government agencies for the year 2017-2018 are submitted as per the DVV suggested input.</p> <p>Supporting Document: 3.1.3 Percentage of departments having Research projects.pdf</p>	HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	1	1	0	0																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	1	0	0	0																				

	<p>HEI clarification Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>0</td><td>1</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>0</td><td>1</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>3.1.3.2. Number of departments offering academic programmes</p> <p>HEI Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>5</td><td>5</td><td>5</td><td>5</td><td>5</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Supporting document from Funding Agency 2.List of research projects and funding details 3.Any additional information 	2018-19	2017-18	2016-17	2015-16	2014-15	0	1	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	1	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	5	5	5	5	5			
2018-19	2017-18	2016-17	2015-16	2014-15																														
0	1	0	0	0																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
0	1	0	0	0																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
5	5	5	5	5																														
3.2.2	<p>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</p> <p>HEI Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>47</td><td>35</td><td>37</td><td>26</td><td>30</td></tr> </table> <p>DVV suggested Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	47	35	37	26	30	<p>The HEI has provided all documents that are only writeup and no proper copy of the actual workshops/seminars conducted on Research Methodology. Only three programs based on their copy of supporting document accepted. If the workshops/seminars have been conducted, HEI to provide : a) Detailed report for each</p>	<p>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years with a) Detailed report for each program b)Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. c)Details of resource persons are attached.</p> <p>Supporting Document: 3.2.2 Number of workshops seminars conducted.pdf</p>	DVV Suggestion Recommended																				
2018-19	2017-18	2016-17	2015-16	2014-15																														
47	35	37	26	30																														

	<table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>1</td><td>1</td><td>1</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>41</td><td>32</td><td>33</td><td>24</td><td>24</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>1</td><td>1</td><td>1</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report of the event 2. List of workshops/seminars during last 5 years 3. Any additional information 	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	1	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	41	32	33	24	24	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	1	0	0	<p>program</p> <p>b) Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted.</p> <p>c) Details of resource persons.</p>		
2018-19	2017-18	2016-17	2015-16	2014-15																														
1	1	1	0	0																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
41	32	33	24	24																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
1	1	1	0	0																														
3.3.1	<p>Number of Ph.Ds registered per eligible teacher during the last five years</p> <p>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</p> <p>HEI Input : 5</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 16</p> <p>DVV suggested Input : 2</p> <p>HEI clarification Input : 5</p> <p>Recommended Input : 5</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. List of PhD scholars and their details like name of the guide , title of thesis, year of award etc 	<p>copy of Revised as per the supporting copies of Ph.D registered and respective teacher recognised as guides</p>	<p>The documents of scholars registered under recognised research guides / supervisors are submitted. A total of 5 research scholars have registered under recognised research guides / supervisors.</p> <p>Supporting Document: 3.3.1.pdf</p>	<p>HEIs Clarification Accepted</p>																														

	<p>2.Any additional information</p> <p>3.URL to the research page on HEI website</p>																																											
3.3.2	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>108</td><td>71</td><td>86</td><td>72</td><td>64</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>71</td><td>44</td><td>42</td><td>75</td><td>23</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>01</td><td>02</td><td>03</td><td>02</td><td>01</td></tr> </table> <p>Remark : As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification</p> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication</p> <p>2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	108	71	86	72	64	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	71	44	42	75	23	2018-19	2017-18	2016-17	2015-16	2014-15	01	02	03	02	01	<p>HEI to provide Actual link of UGC for journals to be specified. If details given are not complete with the UGC link, the respective publication will not be considered. HEI to provide The institute website should redirect to the journal webpage published in the UGC website</p>	<p>The number of research papers published in journals notified in the UGC website for the last 5 years are updated. The list of journals and actual link to the papers published are attached herewith.</p> <p>Supporting Document: 3.3.2.xlsx</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
108	71	86	72	64																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
71	44	42	75	23																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
01	02	03	02	01																																								

3.3.3	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>30</td><td>24</td><td>12</td><td>27</td><td>29</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>5</td><td>0</td><td>1</td><td>2</td><td>2</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>30</td><td>24</td><td>12</td><td>27</td><td>29</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>5</td><td>0</td><td>1</td><td>2</td><td>2</td></tr> </table> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	30	24	12	27	29	2018-19	2017-18	2016-17	2015-16	2014-15	5	0	1	2	2	2018-19	2017-18	2016-17	2015-16	2014-15	30	24	12	27	29	2018-19	2017-18	2016-17	2015-16	2014-15	5	0	1	2	2	<p>The HEI to please note, books without ISBN numbers are not considered. The HEI to clearly provide: a) If book , Cover page, content page and first page of the selected publication, year wise with proper caption. If Papers in national / international conferences, Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication to be provide yearwise with proper caption</p>	<p>The details of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years are submitted.</p> <p>Supporting Document: 3.3.3.pdf</p>	DVV Suggestion Recommended
2018-19	2017-18	2016-17	2015-16	2014-15																																								
30	24	12	27	29																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
5	0	1	2	2																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
30	24	12	27	29																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
5	0	1	2	2																																								
3.4.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p>	<p>The HEI to please note that appreciations , recognitions are not considered as Awards.</p>	<p>The "appreciation letters awarded to JIT recognising the extension activities" by government/ government recognised bodies are submitted for consideration.</p>	DVV Suggestion Recommended																																								

	<p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>22</td><td>18</td><td>11</td><td>2</td><td>2</td></tr> </table> <p>DVV suggested Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>20</td><td>10</td><td>9</td><td>1</td><td>1</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Number of awards for extension activities in last 5 year 2.e-copy of the award letters 3.Any additional information 	2018-19	2017-18	2016-17	2015-16	2014-15	22	18	11	2	2	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	20	10	9	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>Green campus award considered in Metric 7.1.5.</p>	<p>The number of appreciation letters awarded recognising the extension activities is also revised and updated.</p> <p>Supporting Document: 3.4.2.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																																								
22	18	11	2	2																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
20	10	9	1	1																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)</p> <p>3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non-</p>	<p>The supporting documents and photographs are not duly authorised by any competent authority. Each Report of the programs claimed</p>	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years with the supporting documents and photographs, captioned with appropriate date, list of the participants in the particular program</p>	<p>HEIs Clarification Accepted</p>																																								

Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
47	37	33	33	18

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
37	1	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
44	30	30	33	18

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
44	30	30	33	18

Attached Documents :

1. Reports of the event organized
2. Number of extension and outreach Programmes conducted with industry, community etc for the last five years
3. Any additional information

should be properly captioned with appropriate date, list of the participants in the particular program and the same report duly signed and authorised. The HEI to provide only Geotagged photos. Many of the photos attached are not identifiable with the programs. For Eg: the last program in the attached Report of event namely: FREE NEET CRASH COURSE FOR RURAL SCHOOL STUDENTS (01.04.2019 TO 30.04.2019) and FIVE DAYS WORKSHOP ON SKILL DEVELOPMENT FOR HIGHER SECONDARY STUDENTS (08.04.2019 TO 12.04.2019) does not have any relevance with the program and therefore cannot be considered for the said program. Also many of the programs claimed do not have any relevant supporting document. HEI to caption and date them. HEI has not provided any relevant supporting Reports of events for other years. Please provide actual copies of programs . Excluded activities with no name of the collaborating agency.

are duly authorised by competent authority are attached .

Supporting Document:
[3.4.3 Number of extension and outreach programs.pdf](#)

3.4.4	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>633</td><td>752</td><td>736</td><td>915</td><td>522</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>378</td><td>32</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>633</td><td>597</td><td>566</td><td>915</td><td>522</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>378</td><td>332</td><td>356</td><td>344</td><td>301</td></tr> </table> <p>Remark : As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of the event 2.Average percentage of students participating in extension activities with Govt or NGO etc 3.Any additional information 	2018-19	2017-18	2016-17	2015-16	2014-15	633	752	736	915	522	2018-19	2017-18	2016-17	2015-16	2014-15	378	32	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	633	597	566	915	522	2018-19	2017-18	2016-17	2015-16	2014-15	378	332	356	344	301		<p>Students participated in extension activities at 3.4.3. above during last five years are attached</p> <p>Supporting Document: 3.4.4 Number of extension and outreach programs.pdf</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																																								
633	752	736	915	522																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
378	32	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
633	597	566	915	522																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
378	332	356	344	301																																								

3.5.1	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year 3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>58</td><td>50</td><td>24</td><td>18</td><td>14</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>9</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>50</td><td>41</td><td>24</td><td>14</td><td>12</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>9</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.e-copies of related Document 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship</p>	2018-19	2017-18	2016-17	2015-16	2014-15	58	50	24	18	14	2018-19	2017-18	2016-17	2015-16	2014-15	9	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	50	41	24	14	12	2018-19	2017-18	2016-17	2015-16	2014-15	9	0	0	0	0	<p>The HEI to please note: Certificates issued by external agencies to students/Faculty for research/Faculty exchange/Student exchange/ internship cannot be the proof for having collaboration with the external agency. Accepted activities which had Copies of letters issued by collaboration/related agencies indicating the nature of collaboration.</p>	<p>Copies of internship/inplant training letters issued by collaboration/related agencies indicating the nature of collaboration is submitted. The revised number of collaborative activities are updated.</p> <p>Supporting Document: 3.5.1 Number of Collaborative activities.pdf</p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
58	50	24	18	14																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
9	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
50	41	24	14	12																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
9	0	0	0	0																																								
3.5.2	<p>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years 3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p>	<p>The HEIE to please note, MoU less than 3 to 5 years not considered. . NPTEL is no an MoU. Accepted</p>	<p>The MoU's that has been signed as an agreement with the start and an End date with both parties signatures are submitted.</p>	<p>HEIs Clarification Accepted</p>																																								

	<p>HEI Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>9</td><td>3</td><td>4</td><td>4</td><td>3</td></tr> </table> <p>DVV suggested Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>6</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>7</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>7</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.e-Copies of the MoUs with institution/ industry/corporate houses 2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years 3.Any additional information 	2018-19	2017-18	2016-17	2015-16	2014-15	9	3	4	4	3	2018-19	2017-18	2016-17	2015-16	2014-15	6	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	7	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	7	0	0	0	0	<p>only MoU's that has been signed as an agreement with the start and an End date with both parties signatures.</p>	<p>Supporting Document: 3.5.2 Number of functional MoUs with institutions.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																																								
9	3	4	4	3																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
6	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
7	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
7	0	0	0	0																																								
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 51</p> <p>DVV suggested Input :</p>	<p>Unable to locate nay ICT facility from the meeting halls and auditorium. Therefore revised the number. However, HEI has not provided Geotagged photos as required. HEI to provide</p>	<p>The Geotagged photographs showing the ICT facilities available in lecture halls, seminar halls, conference halls and auditorium are attached.</p> <p>Supporting Document: 4.1.3 Number of classrooms and seminar halls</p>	<p>DVV Suggestion Recommended</p>																																								

	<p>47</p> <p>HEI clarification Input : 51</p> <p>Recommended Input : 47</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) 2.Upload any additional information 3.Paste link for additional information</p>	Geotagged photos for accepting the claim.	with ICT facilities.pdf																																				
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs) 4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>11.73</td><td>170.47</td><td>117.92</td><td>235.19</td><td>287.43</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>11.73</td><td>170.47</td><td>117.92</td><td>235.19</td><td>325</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	11.73	170.47	117.92	235.19	287.43	2018-19	2017-18	2016-17	2015-16	2014-15	0.00	0.00	0.00	0.00	0.00	2018-19	2017-18	2016-17	2015-16	2014-15	11.73	170.47	117.92	235.19	325	2018-19	2017-18	2016-17	2015-16	2014-15	<p>The link attached in the audited utilisation document mentions that it is removed and temporarily unavailable. HEI to please provide consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer. Please highlight the Expenditure for infrastructure augmentation, alone from the document.</p>	<p>The consolidated fund allocation towards infrastructure augmentation facilities duly certified by the Finance Officer. Expenditure for infrastructure augmentation is highlighted in the audited statements.</p> <p>Supporting Document: 4.1.4.pdf</p>	HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15																																			
11.73	170.47	117.92	235.19	287.43																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			
0.00	0.00	0.00	0.00	0.00																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			
11.73	170.47	117.92	235.19	325																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			

	<table border="1"> <tr> <td>11.73</td><td>170.47</td><td>117.92</td><td>235.19</td><td>325</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template)</p> <p>2.Upload audited utilization statements</p>	11.73	170.47	117.92	235.19	325			
11.73	170.47	117.92	235.19	325					
4.2.2	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources <p>HEI Input : A. Any 4 or more of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : A. Any 4 or more of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)</p>	<p>Only e-books accepted. The links that are provided by HEI is not appropriate and insufficient. The HEI to provide user id and password for access to e-resources. The HEI to provide E-copy of the letter of subscription /member ship in the name of HEI. • Screenshots of the facilities claimed with the name of HEI. • Specific details in respect of e-resources selected.</p>	<p>Screenshots of access to facilities [1]e-journals, [4]e-books, [5]Databases and [6]Remote access to e-resources are attached herewith. The user id and password to access e-resources is mentioned in Page. No. : 2</p> <p>Supporting Document: 4.2.2.pdf</p>	DVV Suggestion Recommended					
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p>	<p>None of he attached links have any document. The HEI to provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA. •</p>	<p>Income/Expenditure statement highlighting the expenditure for purchase of books and journals attested by Head of the Institution and CA is updated</p> <p>Supporting Document: 4.2.3.pdf</p>	HEIs Clarification Accepted					

	<table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>0.05</td><td>0.26</td><td>0.02</td><td>1.53</td><td>3.32</td></tr> </table> <p>DVV suggested Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> </table> <p>HEI clarification Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>0.05</td><td>0.26</td><td>0.02</td><td>1.53</td><td>3.32</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>0.05</td><td>0.26</td><td>0.02</td><td>1.53</td><td>3.32</td></tr> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template) 2.Audited statements of accounts</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0.05	0.26	0.02	1.53	3.32	2018-19	2017-18	2016-17	2015-16	2014-15	0.00	0.00	0.00	0.00	0.00	2018-19	2017-18	2016-17	2015-16	2014-15	0.05	0.26	0.02	1.53	3.32	2018-19	2017-18	2016-17	2015-16	2014-15	0.05	0.26	0.02	1.53	3.32	<p>Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals.</p>		
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0.05	0.26	0.02	1.53	3.32																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0.00	0.00	0.00	0.00	0.00																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0.05	0.26	0.02	1.53	3.32																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0.05	0.26	0.02	1.53	3.32																																								
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year 4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 172</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students</p>	<p>Printed white document without authorisations are not accepted. The HEI to provide Certified E-copy of the ledger for footfalls for 5 days. • Certified screenshots of the data for the same 5 days for online access</p>	<p>The E-copy of footfalls and screenshot of data for 5 days authenticated by the Principal are submitted herewith. The authenticated documents of "percentage per day usage of the library by faculty and students" authorised by the Principal are attached.</p> <p>Supporting Document: 4.2.4.pdf</p>	No Change																																								

4.3.2	Student - Computer ratio (Data for the latest completed academic year) Attached Documents : 1.Upload any additional information	The supporting document has no authorisation. The HEI to provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name. • E-copy of document of agreement with the service provider.	The supporting documents (internet connectivity bill, internet connectivity agreement and stock register extracts indicating number of computers) highlighting the internet connectivity speed, bandwidth, stock register authenticated by the Principal are attached herewith. Supporting Document: 4.3.2.pdf	No Change																														
4.4.1	Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs) 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs) HEI Input : <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>43.11</td><td>40.99</td><td>30.67</td><td>42.42</td><td>53.07</td></tr> </table> DVV suggested Input : <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr> </table> HEI clarification Input : <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>57.58</td><td>43.61</td><td>34.04</td><td>54.97</td><td>58.65</td></tr> </table> Recommended Input :	2018-19	2017-18	2016-17	2015-16	2014-15	43.11	40.99	30.67	42.42	53.07	2018-19	2017-18	2016-17	2015-16	2014-15	0.00	0.00	0.00	0.00	0.00	2018-19	2017-18	2016-17	2015-16	2014-15	57.58	43.61	34.04	54.97	58.65	None of the links provided are opening. The HEI to provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA.	The audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by the head of the institution and CA are attached. Supporting Document: Maintenance expenses.pdf	HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15																														
43.11	40.99	30.67	42.42	53.07																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
0.00	0.00	0.00	0.00	0.00																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
57.58	43.61	34.04	54.97	58.65																														

	<table> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>57.58</td><td>43.61</td><td>34.04</td><td>54.97</td><td>58.65</td></tr> </table> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</p> <p>2.Audited statements of accounts</p>	2018-19	2017-18	2016-17	2015-16	2014-15	57.58	43.61	34.04	54.97	58.65			
2018-19	2017-18	2016-17	2015-16	2014-15										
57.58	43.61	34.04	54.97	58.65										
5.1.1	<p>Average percentage of students benefitted by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefitted by scholarships and freeships provided by the Government year-wise during last five years</p> <p>HEI Input :</p> <table> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>271</td><td>334</td><td>361</td><td>436</td><td>495</td></tr> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship</p> <p>2.Upload any additional information Average percentage of students benefitted by scholarships and freeships provided by the Government during the last five years (Data Template)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	271	334	361	436	495	HEI to please provide Government letter of scholarship and freeships.	Government letter of scholarship and freeships provided are attached for all five years.	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
271	334	361	436	495										
5.1.2	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Total number of students benefitted by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years</p> <p>HEI Input :</p> <table> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>545</td><td>487</td><td>288</td><td>316</td><td>173</td></tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	545	487	288	316	173	From the supporting document, it is inferred that the scholarship for students have been provided only by the Institute. So HEI o provide policy document of the HEI for award of scholarships and freeships. Audited Statement showing the expenditure on scholarships / freeships etc.	Policy document for award of scholarship is attached. Audited Statement showing the expenditure on scholarships is highlighted and attached.	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15										
545	487	288	316	173										

	<p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr> </table> <p>Remark : As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification. The amount indicated year wise is not compatible with the number of students claimed.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Number of students benefited by scholarships and freeships institution / non-government agencies in last 5 years (Date Template)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	00	00	00	00	00			
2018-19	2017-18	2016-17	2015-16	2014-15										
00	00	00	00	00										
5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : B. 3 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Details of capability building and skills enhancement initiatives (Data Template) 2.Any additional information 3.Link to Institutional website</p>	<p>The HEI to provide link of the Report of the Skills enhancement and not repetition if what is attached in the input. HEI to provide Brochures / copy of circulars of the skills. HEI to also provide Geo tagged Photographs with date and caption for each scheme or event.</p>	<p>The circular/brochures, reports with geotagged photographs of [1] Soft skills, [2] Language and communication skills, [3] Life skills [4] ICT/computing skills are attached herewith.</p> <p>Supporting Document: 5.1.3.pdf</p>	<p>DVV Suggestion Recommended</p>										

5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>839</td><td>998</td><td>1136</td><td>1481</td><td>1579</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>289</td><td>339</td><td>365</td><td>385</td><td>356</td></tr> </table> <p>Remark : As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification.</p> <p>Attached Documents :</p> <p>1. Number of students benefitted by guidance for competitive examinations and career counselling during the last five years 2. Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	839	998	1136	1481	1579	2018-19	2017-18	2016-17	2015-16	2014-15	289	339	365	385	356	<p>The HEI to provide Year-wise list of students attending each of these schemes signed by competent authority. EI to also provide • Copy of circular/brochure/report of program with photographs and captions of such programs along with the details of the resource persons. The appointments letters attached are not relevant to this Metric. The photographs attached in the website does not relate to any particular Report. So HEI to provide actual copy of the Report of the programs.</p>	<p>The circular copy, reports with geotagged photographs and caption with name of resource person for all the programs signed by competent authority are attached.</p> <p>Supporting Document: 5.1.4.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
839	998	1136	1481	1579																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
289	339	365	385	356																				
5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : E. None of the above</p>	<p>The supporting documents are not relevant to this Metric. The HEI to provide Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. HEI to also provide Circular/web-link/ committee report justifying the objective of the metric.</p>	<p>Supporting documents for transparent mechanism in timely redressal grievances are submitted for, [1]Implementation of guidelines of statutory/regulatory bodies [2]Organisation wide awareness and undertakings on policies with zero tolerance [3]Mechanisms for submission of online/offline students' grievances [4]Timely redressal of the grievances through appropriate committees. The proof of constitution of Internal committees / Grievances Committee formation / other committees as per AICTE and UGC norms are attached.</p>	<p>HEIs Clarification Accepted</p>																				

	<p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee 3.Details of student grievances including sexual harassment and ragging cases 		<p>Circular for awareness programmes, various committee reports are submitted. The link for submitting online grievances is: http://jit.ac.in/grievance/grievance.php</p> <p>Supporting Document: 5.1.5.pdf</p>																																				
5.2.3	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>14</td><td>14</td><td>8</td><td>12</td><td>4</td></tr> </table> <p>DVW suggested Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>4</td><td>11</td><td>2</td><td>2</td><td>2</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>11</td><td>13</td><td>6</td><td>8</td><td>2</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	14	14	8	12	4	2018-19	2017-18	2016-17	2015-16	2014-15	4	11	2	2	2	2018-19	2017-18	2016-17	2015-16	2014-15	11	13	6	8	2	2018-19	2017-18	2016-17	2015-16	2014-15	Accepted students for those copies of pass certificates attached	<p>Certificates of students who passed the examination are attached and the number of students are revised.</p> <p>Supporting Document: 5.2.3.pdf</p>	DVW Suggestion Recommended
2018-19	2017-18	2016-17	2015-16	2014-15																																			
14	14	8	12	4																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			
4	11	2	2	2																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			
11	13	6	8	2																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			

	<table> <tr> <td>4</td><td>11</td><td>2</td><td>2</td><td>2</td></tr> </table> <p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>HEI Input :</p> <table> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>74</td><td>30</td><td>10</td><td>15</td><td>5</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same 2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)</p>	4	11	2	2	2	2018-19	2017-18	2016-17	2015-16	2014-15	74	30	10	15	5								
4	11	2	2	2																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
74	30	10	15	5																				
5.3.3	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>42</td><td>42</td><td>50</td><td>27</td><td>45</td></tr> </table> <p>DVV suggested Input :</p> <table> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>42</td><td>42</td><td>46</td><td>25</td><td>42</td></tr> </table> <p>HEI clarification Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	42	42	50	27	45	2018-19	2017-18	2016-17	2015-16	2014-15	42	42	46	25	42	<p>NSS activities not considered here. HEI has provided only certificates obtained by students and list of particular events. Photographs provided are without proper caption and date. No Report of events also attached. HEI to provide : Report of the events/along with photographs appropriately dated and captioned year-wise. • Copy of circular/brochure indicating such kind of activities. HEI to provide</p>	<p>The copy of circulars, reports with photographs (date and caption added) are submitted. The number of events are updated based on the DVV suggested input.</p> <p>Supporting Document: 5.3.3.pdf</p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
42	42	50	27	45																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
42	42	46	25	42																				

	<table> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>42</td><td>42</td><td>46</td><td>25</td><td>42</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>42</td><td>42</td><td>46</td><td>25</td><td>42</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	42	42	46	25	42	2018-19	2017-18	2016-17	2015-16	2014-15	42	42	46	25	42			
2018-19	2017-18	2016-17	2015-16	2014-15																				
42	42	46	25	42																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
42	42	46	25	42																				
5.4.2	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : E. <1 Lakhs</p> <p>Attached Documents :</p> <p>1.Link for any additional information</p>	<p>The HEI to provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant.</p>	<p>The statement of alumni contribution received certified by chartered accountant is attached herewith.</p> <p>Supporting Document: 5.4.2.pdf</p>	No Change																				
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> Administration Finance and Accounts Student Admission and Support Examination <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : B. 3 of the above</p> <p>HEI clarification Input : A. All of the above</p>	<p>Please provide more appropriate and clear screen shot for all other implementations claimed other than Finance and Accounts. HEI to provide Institutional expenditure statements for the heads of Egovernance implementation reflected in the audited statement. Annual e-governance report approved by Governing</p>	<p>Supporting documents pertaining "e-governance" are attached for[1]Administration [2]Finance and Accounts [3]Student Admission and Support [4]Examination. The e-governance policy approved by competent authority. Clear screenshot for all e-governance implementation is attached. Annual expenditure statements for the heads of Egovernance implementation reflected in the audited statement are attached.</p> <p>Supporting Document: 6.2.3.pdf</p>	HEIs Clarification Accepted																				

	<p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces 2.ERP (Enterprise Resource Planning) Document 3.Details of implementation of e-governance in areas of operation, Administration etc 4.Any additional information 	<p>Council. • Policy document on egovernance.</p>																						
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>12</td><td>12</td><td>16</td><td>43</td><td>27</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>09</td><td>08</td><td>13</td><td>16</td><td>21</td></tr> </table> <p>Remark : As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years 	2018-19	2017-18	2016-17	2015-16	2014-15	12	12	16	43	27	2018-19	2017-18	2016-17	2015-16	2014-15	09	08	13	16	21	<p>The HEI to provide only relevant attachments and not to pick a nd choose from the bunch of documents. HI to provide only: E-copy of letter/s indicating financial assistance to teachers and not teachers request letters, their certificates obtained which are not relevant to this Metric. The metric needs only supporting document of teachers provided with financial support. HEI to also provide Audited statement of account highlighting the financial support to teachers to attend conferences/workshop s and towards membership fee for professional bodies. Also please provide Policy document on providing financial support to teachers. Please provide only these required documents.</p>	<p>The list of faculty members provided with financial support for last five years is attached. Audited statement of account highlighting the financial support to teachers to attend conferences/ workshops and towards membership fee for professional bodies. Also policy document on providing financial support to faculty members is attached. http://jit.ac.in/c6/6_3_2.pdf</p> <p>Supporting Document: 6.3.2 Index.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
12	12	16	43	27																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
09	08	13	16	21																				
6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional</p>	<p>The HEI to please note, the number of</p>	<p>The list of faculty participated in the professional development programmes</p>	<p>HEIs Clarification Accepted</p>																				

	<p>Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course). 6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>105</td><td>119</td><td>59</td><td>81</td><td>34</td></tr> </table> <p>DVV suggested Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>17</td><td>30</td><td>23</td><td>12</td><td>11</td></tr> </table> <p>HEI clarification Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>16</td><td>30</td><td>23</td><td>12</td><td>11</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>16</td><td>30</td><td>23</td><td>12</td><td>11</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of teachers attending professional development programmes during the last five years</p>	2018-19	2017-18	2016-17	2015-16	2014-15	105	119	59	81	34	2018-19	2017-18	2016-17	2015-16	2014-15	17	30	23	12	11	2018-19	2017-18	2016-17	2015-16	2014-15	16	30	23	12	11	2018-19	2017-18	2016-17	2015-16	2014-15	16	30	23	12	11	<p>teachers are revised based on the following requirement: 1. Programs of duration less than one week were not considered. 2. Attending seminars / invited talks were not considered. HEI to provide the Name of the list of teachers who participated in the professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Courses more than a week. HEI to provide E-copy of the certificates of the program attended by teachers from the year 2018-19 of the serial numbers from the attached input: 7 9 12 13 17 18 26 28 30 31 35 38</p>	<p>viz., orientation / induction programme, refresher course, short term courses more than d days are submitted. The E-copy of the certificates of the program attended by faculty from the year 2018-19 of the serial numbers from the attached input: 7, 9, 12, 13, 17, 18, 26, 28, 30, 31, 35 and 38 are attached.</p> <p>Supporting Document: 6.3.4.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																																								
105	119	59	81	34																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
17	30	23	12	11																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
16	30	23	12	11																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
16	30	23	12	11																																								
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III) 6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p>	<p>HEI to please note, Funds from own institution is no considered. The Input</p>	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years is attached.</p>	<p>DVV Suggestion Recommended</p>																																								

	<p>HEI Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>0.356</td><td>0.45</td><td>0.227</td><td>1.74</td><td>0</td></tr> </table> <p>DVV suggested Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>0.20</td><td>0.00</td><td>0.02</td><td>0.15</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>0.356</td><td>0.45</td><td>0.227</td><td>1.74</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th></tr> <tr> <td>0.20</td><td>0.00</td><td>0.02</td><td>0.15</td><td>0</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years 2.Any additional information 3.Annual statements of accounts 	2018-19	2017-18	2016-17	2015-16	2014-15	0.356	0.45	0.227	1.74	0	2018-19	2017-18	2016-17	2015-16	2014-15	0.20	0.00	0.02	0.15	0	2018-19	2017-18	2016-17	2015-16	2014-15	0.356	0.45	0.227	1.74	0	2018-19	2017-18	2016-17	2015-16	2014-15	0.20	0.00	0.02	0.15	0	<p>is revised based on the supporting proof of documents from the excel data provided. Please highlight the grants received from the statement of expenditure available in the link provided in the Additional document.</p>	<p>Supporting Document: 6.4.2-Funds Grants received from non-government bodies.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0.356	0.45	0.227	1.74	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0.20	0.00	0.02	0.15	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0.356	0.45	0.227	1.74	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0.20	0.00	0.02	0.15	0																																								
6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input :</p>	<p>Only point 4 considered. AQAR not applicable for cycle I</p>	<p>Documents for participation in [4] quality audit by state, national or international agencies (ISO Certification, NBA) are submitted. The input is changed as per the DVV suggested input.</p> <p>Supporting Document: 6.5.3.pdf</p>	<p>DVV Suggestion Recommended</p>																																								

	<p>B. 3 of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : D. 1 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload e-copies of the accreditations and certifications 2.Upload details of Quality assurance initiatives of the institution 3.Upload any additional information 4.Paste web link of Annual reports of Institution 			
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : B. 3 of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : B. 3 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged Photographs 2.Any other relevant information 	<p>Solar Energy and LED bulbs considered. Picture does not provide clarity for the Sensor-based energy</p>	<p>The sensor based energy conservation facilities available in campus are attached with clear geotagged photographs and description.</p> <p>Supporting Document: 7.1.2.pdf</p>	<p>DVV Suggestion Recommended</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 	<p>No.3 and 4 considered</p>	<p>The water conservation facilities available in the institution [1] Rain water harvesting [3] Construction of tanks and</p>	<p>Changed After Clarification</p>

	<p>3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus</p> <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : The HEI documents support only Construction of tanks and bunds Waste water recycling claims. As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification</p> <p>Attached Documents : 1.Geotagged photographs / videos of the facilities 2.Any other relevant information</p>		<p>bunds [4]Waste water recycling [5] Maintenance of water bodies and distribution system in the campus; with geotagged photographs are attached herewith.</p> <p>Supporting Document: 7.1.4.pdf</p>	
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : Any 4 or All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification. The photographs attached in clarification do not support the HEI claim.</p> <p>Attached Documents : 1.Various policy documents / decisions circulated for implementation 2.Geotagged photos / videos of the facilities 3.Any other relevant documents</p>	Only 1 and 5 considered	<p>Supporting documents pertaining "Green campus initiatives" attached for [1]Restricted entry of automobiles [2]Use of Bicycles/ Battery powered vehicles [3]Pedestrian Friendly pathways [4]Ban on use of Plastic [5]landscaping with trees and plants</p> <p>Supporting Document: 7.1.5.pdf</p>	Changed After Clarification
7.1.6	<p>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</p>	S.No.1 and 4 considered. The other	Policy document on environment and energy usage duly authorised by	Changed After Clarification

	<ol style="list-style-type: none"> Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports on environment and energy audits submitted by the auditing agency 2.Certification by the auditing agency 3.Certificates of the awards received 4.Any other relevant information 	<p>audit reports are only mere printouts. HEI to provide: Policy document on environment and energy usage duly authorised by competent authority and Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date.</p>	<p>competent authority is attached. Environmental audit report authorised by competent authority is attached. Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date are in http://jit.ac.in/C7/7_1_6/Env_Prom_Act</p> <p>Supporting Document: 7.1.6.pdf</p>	
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : D.1 of the above</p>	<p>Only Ramp considered</p>	<p>The documents related to the availability of "[1] Built environment with ramps/lifts for easy access to classrooms. [3]Signage including tactile path, lights, display boards and signposts [4]Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment [5]Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading" are attached herewith.</p> <p>Supporting Document: 7.1.7.pdf</p>	<p>Changed After Clarification</p>

	<p>HEI clarification Input : A. Any 4 or all of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy documents and information brochures on the support to be provided 2. Geotagged photographs / videos of the facilities 3. Details of the Software procured for providing the assistance 			
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims 2. Code of ethics policy document 3. Any other relevant information 	<p>S. No. 1 and 2 considered based on the supporting documents</p>	<p>Supporting documents for choices "[3] Institution organizes professional ethics programmes for students, teachers, administrators and other staff and [4] Annual awareness programmes on Code of Conduct are organized" are attached.</p> <p>Supporting Document: 7.1.10.pdf</p>	<p>Changed After Clarification</p>

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>HEI Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>300</td><td>283</td><td>280</td><td>324</td><td>327</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>225</td><td>232</td><td>243</td><td>251</td><td>268</td></tr></table> <p>Remark :</p> <p>As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification. Seminars, writing project, presentations, project work and presentations are not courses.</p> <p>Attached Documents :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	300	283	280	324	327	2018-19	2017-18	2016-17	2015-16	2014-15	225	232	243	251	268	1.3.2	<p>The HEI to provide only 5 years data as in 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19. Same course code not to be repeated even if the course is offered in all UGs and PG programs respectively. HEI to please revise and provide course codes without repetition for only 5 required years. Unable to identify the number of courses for the 5 required years. The year of introduction has 2008, 2013 and 2017.</p>	<p>Number of courses offered by the Institution across all programs during the last five years without repeating same course codes is attached</p> <p>Supporting Document : 1.1.xlsx</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																					
300	283	280	324	327																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
225	232	243	251	268																					

	1. Institutional data prescribed format																								
2.1	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>854</td><td>1003</td><td>1139</td><td>1490</td><td>1615</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>824</td><td>964</td><td>1082</td><td>1418</td><td>1503</td></tr></table> <p>Remark :</p> <p>As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification. The HEI has claimed total number who continued. However students dropping in a semester after registering are on rolls. Admissions through lateral entry are not counted for the purpose of admission as these are supernumerary.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	854	1003	1139	1490	1615	2018-19	2017-18	2016-17	2015-16	2014-15	824	964	1082	1418	1503	1.2.3 4.3.2 1.3.3 2.3.3 4.2.4 3.4.4 5.1.2 2.2.2 5.1.1 5.1.4	HEI to provide : Provide appropriate document duly certified by competent authorities HEI to provide Year copy of the yearwise list of students approved by the affiliating University	Year wise list students approved by DOTE with authentication are attached for the last five years. Supporting Document : 2.1.pdf	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																					
854	1003	1139	1490	1615																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
824	964	1082	1418	1503																					

2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>337</td><td>438</td><td>419</td><td>477</td><td>477</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>201</td><td>253</td><td>241</td><td>281</td><td>281</td></tr></table> <p>Remark :</p> <p>As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	337	438	419	477	477	2018-19	2017-18	2016-17	2015-16	2014-15	201	253	241	281	281	2.1.2	<p>The supporting links in the excel data of the input an the SSR are only documents issued by the institute. The HEI to provide Provide document showing the State government / Central Government reservation policy for admission in higher education and also provide the number of seats reserved for each of the programs and the program-wise total authenticated by the Registrar of the affiliating university or admissions authority.</p>	<p>Document showing the State government reservation policy for admission in higher education is attached. The number of seats reserved for each of the programs and the program-wise total authenticated is attached.</p> <p>Supporting Document : 2.2.pdf</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																					
337	438	419	477	477																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
201	253	241	281	281																					
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p>	5.2.2 5.2.1	<p>The outgoing final year students are considered from the number of students appeared for the final exams. The HEI to Provide</p>	<p>The number of outgoing students year-wise updated as DVV suggested input. The number of students appeared for final year</p>	DVV Suggestion Recommended																				

2018-19	2017-18	2016-17	2015-16	2014-15
293	349	409	444	402

DVW suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
289	344	409	444	403

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
289	344	409	444	403

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
289	344	409	444	403

Attached Documents :

authenticated document showing the number of outgoing/final year students in different programs during the assessment period.

exams of all different programs authenticated by the Principal is attached.

Supporting Document :

[2.3.pdf](#)

1.[Institutional data in prescribed format](#)

3.1

Number of full time teachers year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
119	141	156	161	113

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
96	141	156	161	113

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
129	131	163	157	112

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
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6.3.4
3.1.2
2.4.1
4.2.4
3.3.3
6.3.2
2.4.2
2.2.2
2.4.3
3.3.2

The number of teachers for the year 2018-19, is revised on the basis of count of students from the attached excel data and SSR Report. Please provide the correct number and list of student for all other four years. The list of full teachers indicating the departmental affiliation during the assessment period year wise must be authenticated by the Principal.

The list of faculty members indicating the departmental affiliation during the assessment period year wise authenticated by the Principal is attached. The number of full time teachers is revised.

Supporting Document :

[3.1.pdf](#)

HEIs
Clarification
Accepted

	<table><tr><td>129</td><td>131</td><td>163</td><td>157</td><td>112</td></tr></table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	129	131	163	157	112																			
129	131	163	157	112																					
3.2	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>119</td><td>141</td><td>156</td><td>161</td><td>113</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>129</td><td>141</td><td>163</td><td>161</td><td>113</td></tr></table> <p>Remark :</p> <p>As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification. The Number of full time teachers cannot be more than the Number of sanctioned posts year-wise.</p> <p>Attached Documents :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	119	141	156	161	113	2018-19	2017-18	2016-17	2015-16	2014-15	129	141	163	161	113	2.4.1	HEI to please provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise	Sanction of posts from the statutory body (Governing council) during the assessment period year wise is attached. Supporting Document : 3.2.pdf	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																					
119	141	156	161	113																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
129	141	163	161	113																					

	1. Institutional data in prescribed format														
4.1	Total number of classrooms and seminar halls HEI Input : 51	4.1.3	HEI to provide the list of number of classrooms and Seminar halls duly authorised by competent authority. HEI to provide Geo tagged photos of classrooms and seminar halls. Classrooms rooms used for academic purpose only will be considered	The list of number of classrooms and seminar halls used for academic purpose authorised by the Principal is attached. The geotagged photographs of all the classrooms and seminar halls used for academic purposes are attached. Supporting Document : 4.1.pdf	No Change										
4.2	Total Expenditure excluding salary year-wise during last five years (INR in Lakhs) HEI Input : <table border="1"><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>11.73</td><td>170.47</td><td>117.92</td><td>235.19</td><td>287.43</td></tr></table> Recommended Input :	2018-19	2017-18	2016-17	2015-16	2014-15	11.73	170.47	117.92	235.19	287.43	4.4.1 4.1.4	The HEI to provide Audited Statement of the income and expenditure duly certified by the Principal and Chartered Accountant highlighting the total expenditure excluding the salary component for each of the years certified by the Principal and Chartered Accountant.	The revised expenditure excluding salary year wise during the last five years is attached. Audited Statement of the income and expenditure duly certified by the Principal and Chartered Accountant highlighting the total expenditure excluding the salary component for the last five years is attached.	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15											
11.73	170.47	117.92	235.19	287.43											

	<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>488</td><td>188</td><td>688</td><td>880</td><td>888</td></tr></table> <p>Remark :</p> <p>As per the HEI statement in the response dialogue box and the HEI data attached with the Metric in clarification.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	488	188	688	880	888			Supporting Document : 4.2.Total Expenditure excluding salary year-wise during last five years.pdf	
2018-19	2017-18	2016-17	2015-16	2014-15											
488	188	688	880	888											
4.3	<p>Number of Computers</p> <p>HEI Input :</p> <p>421</p>	4.3.2	The HEI to provide copy of the extracts of the copy of stock registers of the Computers used for academic purposes duly authorised by competent authority.	The extracts of the stock register mentioning the computers which are used for academic purposes authorised by the Principal are hereby submitted. The number of computers is also updated as 426. Supporting Document : 4.3.pdf	No Change										