

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DWV	Response of HEI	Status										
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="280 419 1160 561"> <thead> <tr> <th data-bbox="280 419 456 491">2021-22</th> <th data-bbox="456 419 631 491">2020-21</th> <th data-bbox="631 419 808 491">2019-20</th> <th data-bbox="808 419 985 491">2018-19</th> <th data-bbox="985 419 1160 491">2017-18</th> </tr> </thead> <tbody> <tr> <td data-bbox="280 491 456 561">942</td> <td data-bbox="456 491 631 561">951</td> <td data-bbox="631 491 808 561">668</td> <td data-bbox="808 491 985 561">854</td> <td data-bbox="985 491 1160 561">1003</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Upload Supporting Document 2. Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	942	951	668	854	1003	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	Kindly provide the following documents. 1. Provide appropriate document duly certified by competent authorities 2. Year wise list of students approved by the affiliating University	For the DWV clarification sought, the following documents are submitted for kind consideration in supporting and validating the claims and data submitted in SSR. (i) Abstract of students on roll and, name list of students program and year-wise certified by the Principal. (ii) Year-wise list of students approved by affiliating University (list of students enrolled for semester examination). Note.: It is submitted that the competent authority to approve a candidate for admission is the Director of Technical Education (DOTE), State Govt. of Tamilnadu. The DOTE approval details are presented in the SSR. Endorsing DOTE approval, the affiliating Anna University permits the student to pursue his / her study in the Institution affiliated with Anna University. Supporting Document :	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
942	951	668	854	1003											

				1679858612.pdf						
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 143</p> <p>DVV suggested Input: 150</p> <p>HEI clarification Input : 143</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document 2.Institutional data in prescribed format</p>	3.3.1 3.3.2	Input is edited from data template. Kindly provide the following documents. 1. Provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letter head of HEI.	<p>It is submitted that after careful reanalysis of the data submitted in SSR referring to the stipulations of SOP, full-time teachers (143 Nos) satisfying 90% of the workload in the academic years are only considered. For the DVV clarification sought, the following documents are submitted for kind consideration in supporting and validating the claims and data submitted in SSR.</p> <p>(i) List of all full-time teachers, indicating the departmental affiliation, year-wise during the assessment period authenticated by the Principal on the letterhead of the Institution. Number of teaching staff / full-time teachers during the last five years: 143</p> <p>Supporting Document : 1679858607.pdf</p>	No Change					
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	2.2.1 6.3.3 6.3.2 2.4.2 2.4.1	Kindly provide the following documents. 1. Provide the list of all full time teachers indicating the departmental affiliation during the assessment	Response of the Institution For the DVV clarification sought, the following documents are submitted for kind consideration in supporting and	No Change
2021-22	2020-21	2019-20	2018-19	2017-18						

83	92	98	115	127
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period year wise authenticated by the Principal on letter head of HEI.2. Kindly provide the appointment letters along with it.

validating the claims and data submitted in SSR.
 (i) List of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letterhead of the Institution. (ii) Appointment letters of all teachers in service during the assessment period.

Supporting Document :
[1679858604.pdf](#)

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
261.79	138.75	347.45	398.46	432.11

Attached Documents :

1. [Upload Supporting Document](#)

4.4.1
4.1.2

Kindly provide the following documents. Audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant in case of privately funded institutions highlighting the salary component. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Principal and Chartered Accountant.

For the DVV clarification sought, the following documents are submitted for kind consideration in supporting and validating the claims and data submitted in SSR.
 (i) Audited Statement of income and expenditure duly certified by Chartered Accountant highlighting the salary component authenticated by the Principal. (ii) Statement of total expenditure excluding the salary component for each of the years certified Chartered Accountant and authenticated by the Principal.

Supporting Document :

No Change

HEI Name : JANSONS INSTITUTE OF TECHNOLOGY Assignment Date : 03/03/2023 Number of Clarifications : 33 AISHE ID : C-37021 Last Date : 18/03/2023

Metric ID	Deviation Details and HEI Response	Findings of DW	Response from HEI	Status
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 144</p> <p>DVV suggested Input : 125</p> <p>HEI clarification Input : 134</p> <p>Attached Documents :</p> <ol style="list-style-type: none">1.List of students and the attendance sheet for the above mentioned programs2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes3.Institutional data in the prescribed format4.Evidence of course completion, like course completion certificate etc. Apart from the above:5.Provide Links for any other relevant document to support the claim (if any)	<p>Input is edited by counting the repeated programs once. Kindly provide the following documents. Details of each program such as: 1 Name of the program, duration, list of students enrolled (with signature of students), curriculum, assessment procedures year-wise 2. Summary report of each program year- wise along with their outcome. 3. Year-wise list of the students enrolled in the same programmes 4. Attendance sheet of Students participating with signature should be provided. 5. Model certificate, issued to the students to be uploaded.</p>	<p>It is submitted that, after careful reanalysis of the titles of the certificate courses, 134 certificate/value-added courses with unique titles and course coders are only claimed. For the DVV clarification sought, the following documents are submitted for kind consideration in supporting and validating the 134 certificate / value-added courses without repetition. (i) List of courses, their duration, start, and end date, number of students enrolled and certified, and outcomes of courses year-wise. (ii) List of students enrolled and certified for courses year-wise. (iii) Documents of each course including brochure, curriculum/syllabus, schedule, and assessment method, list of students enrolled with attendance signed by students, feedback samples and analysis, assessment method, summary report,</p>	No Change

			<p>and model/sample certificates issued to students.</p> <p>Supporting Document: 1679854293.pdf</p>																															
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 587 1249 730"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>681</td> <td>641</td> <td>590</td> <td>721</td> <td>749</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="315 791 1249 935"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1137</td> <td>878</td> <td>976</td> <td>1221</td> <td>510</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="315 995 1249 1139"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>670</td> <td>636</td> <td>508</td> <td>636</td> <td>673</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	681	641	590	721	749	2021-22	2020-21	2019-20	2018-19	2017-18	1137	878	976	1221	510	2021-22	2020-21	2019-20	2018-19	2017-18	670	636	508	636	673	<p>Enrolled students are considered here input is edited according to it. Kindly provide the following documents. Year-wise List of the students enrolled in the Program as defined in 1.2.1</p> <p>1. Attendance sheet of student participating in the programme with signature should be provided. 2. Model certificate, issued to the students to be uploaded</p>	<p>It is submitted that, after careful reanalysis of the titles of the certificate courses referring to the DVV clarification in 1.2.1 and the response of the institution thereon, 134 certificate/value-added courses with unique titles and course coders are only claimed in 1.2.1. Based on the response submitted for the findings of DVV in 1.2.1, the number of students completing certificate / value-added courses are revised and submitted for kind consideration. For the DVV clarification sought, the following documents are submitted for kind consideration in supporting and validating the number of students completing certificate/value-added courses without repetition. (i) List of students enrolled and certified for courses year-wise. (ii) Attendance sheet with student signature for all courses (iii) Model/sample certificates issued to students.</p> <p>Supporting Document:</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18																														
681	641	590	721	749																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
1137	878	976	1221	510																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
670	636	508	636	673																														

			1679854302.pdf	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 771</p> <p>DVV suggested Input : 942</p> <p>HEI clarification Input : 771</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	<p>Input is edited from supporting documents. Kindly provide the following documents.List of 1.students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. 2.. Internship completion certificate / project work completion certificate from the organization where internship / project was completed along with the duration to be provided. 3. Report of the field work/ sample photographs of the field work / permission letter only for field work from the competent authority will be considered</p>	<p>It is submitted that the students of final and third years undertake project work as a part of the curriculum. Further, the first year and second year students undertake internships as stipulated in Anna University regulation 2017 and 2021. The institution also favors and supports internships for students under its best practice of "Industry Connect". For the DVV clarification sought, the following documents are submitted for kind consideration in supporting and validating the claims and data submitted in SSR with regard to students undertaking project work/field work/internship. (i) List of students undertaking project work/field work/internship with details of project/internship offered industry and duration (ii) Internship completion certificate and project work completion certificate (bonafide certificate)</p> <p>Supporting Document: 1679854311.pdf</p>	No Change
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers,</i></p>	<p>Kindly provide the feedback forms from the alumni actin</p>	<p>For the DVV clarification sought, the following</p>	No Change

	<p>Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</p> <p>HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Feedback analysis report submitted to appropriate bodies 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. 3.Action taken report on the feedback analysis 4.Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted 5.Provide Links for any other relevant document to support the claim (if any) 	<p>taken report ,along with the following documents.Sample Filled in feedback forms fromthe stakeholders to be provided. 1. Stakeholder feedback analysis report signed by the Principal to be provided. 2. Department wise Action taken Report on feedback signed by the competent authority Document showing the communication with the affiliating University for the Feedback provided. 3. Action taken by the affiliating university on the feedback.</p>	<p>documents are submitted for kind consideration in supporting and validating the claims and data submitted in SSR. All documents pertaining to 1.4.1 are hosted on the institutional website https://jit.ac.in/feedback (i) Action taken report by affiliating university and communication letter to university sent from the institution. (ii) Action taken by the institution and department wise. (iii) Feedback analysis report signed by the Principal. (iv) Sample filled-in forms from all stakeholders.</p> <p>Supporting Document: 1679854321.pdf</p>																					
<p>2.1.1</p>	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>HEI Input :</p> <table border="1" data-bbox="315 997 1249 1141"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>280</td> <td>295</td> <td>128</td> <td>159</td> <td>279</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 1228 1249 1372"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>300</td> <td>360</td> <td>606</td> <td>606</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	280	295	128	159	279	2021-22	2020-21	2019-20	2018-19	2017-18	300	300	360	606	606	<p>Kindly provide the following documents. 1.Document related to sanction ofintake from affiliating University/Government/statutor body for first years students only. 2. Approved admission list year-wise/ program-wise from the Affiliating university</p>	<p>For the DWV clarification sought, the following documents are submitted for kind consideration in supporting and validating the claims and data submitted in SSR. (i) Sanction of intake letter from affiliating university (Anna University) and AICTE year-wise. (ii) Approved admission list year-wise and program-wise from the DOTE. (iii) Final admission list published by the institution endorsed by the Principal.</p> <p>Supporting Document: 1679854338.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
280	295	128	159	279																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
300	300	360	606	606																				

	<p>1.Institutional data in the prescribed format 2.Final admission list as published by the HEI and endorsed by the competent authority 3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. 4.Provide Links for any other relevant document to support the claim (if any)</p>																							
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>133</td> <td>96</td> <td>116</td> <td>149</td> <td>257</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>207</td> <td>207</td> <td>248</td> <td>418</td> <td>418</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format 2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority. 3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) 4.Provide Links for any other relevant document to support the claim (if any)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	133	96	116	149	257	2021-22	2020-21	2019-20	2018-19	2017-18	207	207	248	418	418	<p>Kindly provide the following documents. 1. Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) 2. Final admission list of first year students indicating their category published by the HEI and signed by the principal to be provided. 3. Admission extract submitted to the state OBC, SC and ST cell every year for the first year students with seal and signature of the principal. 4. Number of seats year marked for the reserved categories</p>	<p>For the DVV clarification sought, the percentage of seats filled against reserved categories, the following documents are submitted for kind consideration in supporting and validating the claims and data submitted in SSR. (i) Copy of the letter issued by the state govt. indicating the percentage of reserved categories. (ii) Final admission list of first year students indicating the category published by the institution and signed by the Principal. (iii) Admission extract submitted to the state OBC, SC and ST cell every year for the first year students with seal and signature of the Principal. (iv) No. of seats earmarked for reserved categories as per state govt. policy signed by the Principal.</p> <p>Supporting Document: 1679854346.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18																				
133	96	116	149	257																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
207	207	248	418	418																				
2.2.1	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>Kindly provide the list of the full -time teachers for the latest completed . provide the list of the students for the latest completed year.</p>	<p>For the DVV clarification sought, the following documents are submitted for kind consideration in supporting and validating</p>	No Change																				

			<p>the claims and data submitted in SSR related to Student – Full-time teacher ratio. (i) List of full-time teachers authenticated by the Principal. (ii) List of students authenticated by the Principal.</p> <p>Supporting Document: 1679854352.pdf</p>											
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>75</td> <td>87</td> <td>105</td> <td>119</td> <td>155</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) 2.Provide Links for any other relevant document to support the claim (if any)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	75	87	105	119	155	<p>Kindly provide the following documents. 1.Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority. 2. List of fulltime teachers appointed along with their departmental affiliation.</p>	<p>For the DVV clarification sought, the following documents are submitted for kind consideration in supporting and validating the claims and data submitted in SSR related to Student – Full-time teacher ratio. (i) List of full-time teachers authenticated by the Principal. (ii) List of students authenticated by the Principal.</p> <p>Supporting Document: 1679854365.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
75	87	105	119	155										
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>27</td> <td>27</td> <td>25</td> <td>26</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	29	27	27	25	26	<p>Kindly provide the following documents. 1.List of faculties having NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and any other post doctoral degree should be provide as per academic session wise along with particulars of degree awarding university, subject and the year of award. 2. Doctorate Degree awarded by UGC recognized</p>	<p>For the DVV clarification sought, regard to 2.4.2, the following documents are submitted for kind consideration in supporting and validating the claims and data submitted in SSR. (i) List of faculties having NET / SET / SLET / Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and any other post-doctoral degree year-wise</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
29	27	27	25	26										

	<p>1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. 2.Institution data in the prescribed format 3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities 4.Provide Links for any other relevant document to support the claim (if any)</p>	<p>universities only to be considered.</p>	<p>along with particulars of degree awarding university, subject and the year of the award. (ii) Doctorate Degree awarded by UGC recognized universities and certificate copies.</p> <p>Supporting Document: 1679854383.pdf</p>																					
<p>2.6.3</p>	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 676 1249 820"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>213</td> <td>287</td> <td>132</td> <td>187</td> <td>266</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 938 1249 1082"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>216</td> <td>287</td> <td>136</td> <td>289</td> <td>346</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format 2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. 3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students 4.Provide Links for any other relevant document to support the claim (if any)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	213	287	132	187	266	2021-22	2020-21	2019-20	2018-19	2017-18	216	287	136	289	346	<p>Kindly provide the following documents. Result sheet published by the affiliating university attested by the principal for fresh final year appeared students. • Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program wise / year-w</p>	<p>For the DVV clarification sought, the following documents are submitted for kind consideration in supporting and validating the claims and data submitted in SSR on the subject of Pass Percentage. (i) Result sheet published by the affiliating university attested by the Principal for the fresh final year appeared students. (ii) Result sheet and pass percentage of final year (final semester) programme wise and year wise. (iii) Certified report from Controller Examination of the affiliating university indicating students eligible for the degree program wise / year-wise.</p> <p>Supporting Document: 1679854390.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
213	287	132	187	266																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
216	287	136	289	346																				

<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="315 373 1249 515"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>23</td> <td>28</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="315 576 1249 718"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17.92800</td> <td>50</td> <td>.50</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="315 778 1249 920"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17.928</td> <td>22.80196</td> <td>27.86</td> <td>0.20</td> <td>0.30</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	18	23	28	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	17.92800	50	.50	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	17.928	22.80196	27.86	0.20	0.30	<p>Input is edited from data template. kindly provide the following documents. 1.List of grants for research projects received during the assessment years along with the nature of the award, and the awarding agency with amount.(sanctioned letter highlighting the required parts) 2. E-copies of the letters of award for research projects sponsored by Government and non-government sources.</p>	<p>For the DVV clarification sought on Grants received, the following documents are submitted for kind consideration in supporting and validating the claims. (i) List of grants for research projects received during the assessment years along with the nature of the award, and the awarding agency with the amount authenticated by the Principal are presented. (ii) E-copies of the letters (Sanction Letter, Quotation / Proposed Expenses, Agreement Document, Utilization Certificate, Completion Certificate) for the award of research projects sponsored by Government and non-government sources are presented as sought. Further, it is submitted that, after careful reanalysis, the exact value of grants received from the Government and non-government sources are submitted for kind consideration.</p> <p>Supporting Document: 1679858388.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18																														
18	23	28	0	0																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
17.92800	50	.50	0	0																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
17.928	22.80196	27.86	0.20	0.30																														
<p>3.2.2</p>	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p>	<p>Kindly provide the following documents 1.Detailed report for each program. 2. Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars</p>	<p>For the DVV clarification sought, the following documents are submitted for kind consideration in supporting and validating the claims and data submitted related to all</p>	<p>No Change</p>																														

	<p>HEI Input :</p> <table border="1" data-bbox="315 177 1245 320"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>13</td> <td>19</td> <td>9</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	30	13	19	9	1	<p>conducted. 3. Details of resource persons with their contact details.</p>	<p>programs organized on Research Methodology, IPR and Entrepreneurship are also presented year-wise for the claims and data submitted in SSR. (i) Brochure/Circular (ii) Agenda (iii) Event Report with Geo-Tagged Photos (iv) Attendance (v) Details of resource persons.</p> <p>Supporting Document: 1679858392.pdf</p>																					
2021-22	2020-21	2019-20	2018-19	2017-18																														
30	13	19	9	1																														
<p>3.3.1</p>	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 762 1245 906"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>33</td> <td>29</td> <td>35</td> <td>91</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="315 967 1245 1110"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>25</td> <td>27</td> <td>21</td> <td>35</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="315 1171 1245 1315"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>21</td> <td>27</td> <td>25</td> <td>35</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Link to the uploaded papers, the first page/full paper(with author and affiliation</p>	2021-22	2020-21	2019-20	2018-19	2017-18	41	33	29	35	91	2021-22	2020-21	2019-20	2018-19	2017-18	24	25	27	21	35	2021-22	2020-21	2019-20	2018-19	2017-18	35	21	27	25	35	<p>Input is edited from counting repeated ISN numbers once. Kindly provide the following documents. 1.The HEI should provide the link for paper landing to the paper/article. 2. The HEI should provide the link to the journal website. 3. The HEI should provide screenshots of research articles clearly showing the title of the article, affiliation, name of the journal, year and authors name. If the links and DOI number are not availableThe 4.HEI should indicate in the data template against each paper about the presence of the paper in the UGC CARE list.</p>	<p>For the DVV clarification sought, the following documents are submitted for kind consideration in supporting and validating the claims and data presented in SSR. (i) Link for paper landing to the paper/article. (ii) Link to the journal website. (iii) Screenshots of research articles clearly showing the title of the article, affiliation, name of the journal, year, and authors name. (iv) Presence of the paper in the UGC CARE list. Further, it is submitted that after careful reanalysis the exact publication count for each calendar year are submitted for kind consideration.</p> <p>Supporting Document: 1679858402.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18																														
41	33	29	35	91																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
24	25	27	21	35																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
35	21	27	25	35																														

- details)on the institutional website
- 2.Link to re-directing to journal source-cite website in case of digital journals
- 3.Links to the papers published in journals listed in UGC CARE list or
- 4.Institutional data in the prescribed format
- 5.Provide Links for any other relevant document to support the claim (if any)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
62	15	05	06	25

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
24	4	01	06	5

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
24	5	6	12	13

Attached Documents :

- 1.List of chapter/book along with the links redirecting to the source website
- 2.Institutional data in the prescribed format
- 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters
- 4.Provide Links for any other relevant document to support the claim (if any)

Kindly provide the authenticated list of the books and chapters year wise avoiding repeated ISBN no. along with following documents. Cover page, content page and first page of the selected publication. 1. Web-link of book showing ISBN number to be given by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication

For the DVV clarification sought, the following documents are submitted for kind consideration in supporting and validating the claims and data presented in SSR. (i) Cover page, content page, and the first page of the selected publication. (ii) Web link of the book showing ISBN number, title, author, and year of publication. Further, it is submitted that after careful reanalysis the exact publication count for each calendar year are submitted for kind consideration.

Supporting Document:
[1679858407.pdf](#)

No Change

<p>3.4.3</p>	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 371 1245 515"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>42</td> <td>21</td> <td>26</td> <td>28</td> <td>25</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Photographs and any other supporting document of relevance should have proper captions and dates. 2. Institutional data in the prescribed format 3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency 4. Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	42	21	26	28	25	<p>Kindly provide the following documents. Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. • Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency</p>	<p>For the DVV clarification sought on MID 3.4.3, the following documents are submitted for kind consideration in supporting and validating the claims and data presented related to all extension and outreach programs year-wise in SSR. (i) List of extension and outreach programs organised year-wise with the number of students participated. (ii) For all programs organised documents are presented as below: a) Brochure/Circular b) Agenda c) Event Report with Geo Tagged Photos d) Attendance</p> <p>Supporting Document: 1679858416.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
42	21	26	28	25										
<p>3.5.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input : 145</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. 2. List of year wise activities and exchange should be provided 3. List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise 4. Institutional data in the prescribed format 5. Provide Links for any other relevant document to support the claim (if any) 	<ol style="list-style-type: none"> 1. Kindly provide the following documents. 2. Copies of MOUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise. 3. List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties 4. e-copy of the letters showing MOUs with other institutions 	<p>For the DVV clarification sought on MID 3.5.1, the following documents are submitted for kind consideration in supporting and validating the claims and data presented in SSR. (i) List of MoUs with nature of collaboration and duration (ii) Copies of MoUs (iii) List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties. Further, it is submitted that after careful reanalysis, the exact number of functional</p>	<p>No Change</p>										

			<p>MoUs and Linkages with institutions/ industries submitted are 121 and the details are provided for kind consideration. Number of functional MoUs / linkages: 121</p> <p>Supporting Document: 1679858422.pdf</p>											
4.1.2	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>65</td> <td>44</td> <td>68</td> <td>192</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) 3.Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	41	65	44	68	192	<p>Kindly provide the following documents. 1.Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer / CA. 2. Highlight the relevant items in the audited income and expenditure statement.</p>	<p>For the DVV clarification sought on MID 4.1.2, the following documents are submitted for kind consideration in supporting and validating the claims and data presented in SSR. (i) Consolidated fund allocation towards infrastructure augmentation facilities duly certified by CA and the Principal. (ii) Audited income and expenditure statement highlighting the relevant items year-wise.</p> <p>Supporting Document: 1679854449.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
41	65	44	68	192										
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 382</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Purchased Bills/Copies highlighting the number of computers purchased 2.Extracts stock register/ highlighting the computers issued to respective departments 	<p>Kindly provide the following documents. Number of Computers available for student use only to be provided. 1. Bills for the purchase of computers to be provided. 2. Highlight the entries of computers purchased in the stock registers to be uploaded..</p>	<p>The institution has 424 systems (numbers) on its premises, out of those systems 382 systems (numbers) are exclusively made available for student use. The following documents are submitted for kind consideration in supporting and validating the claims and data presented in SSR. (i) Bills for the purchase of</p>	No Change										

	<p>for student's usage.</p> <p>3. Provide Links for any other relevant document to support the claim (if any)</p>		<p>computers. (ii) Entries in the stock registers highlighting the computers purchased. Number of Computers available for student use only: 382</p> <p>Supporting Document: 1679854448.pdf</p>											
4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>73</td> <td>32</td> <td>102</td> <td>101</td> <td>98</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format 2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) 3. Provide Links for any other relevant document to support the claim (if any)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	73	32	102	101	98	<p>Kindly provide the following documents. Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Head of the Institution and CA.</p>	<p>For the DVV clarification sought on MID 4.4.1, the following documents are submitted for kind consideration in supporting and validating the claims and data presented in SSR. (i) Statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, certified by the Principal and CA. (ii) Audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by the Head of the Institution and CA.</p> <p>Supporting Document: 1679854458.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
73	32	102	101	98										
5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p>	<p>Kindly provide the appropriate number of students benefited by scholarships and freeships provided by the institution, government and non-</p>	<p>For the DVV clarification sought, the following documents are submitted for kind consideration in supporting and validating the claims and data</p>	No Change										

	<p>HEI Input :</p> <table border="1" data-bbox="315 177 1247 320"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>908</td> <td>891</td> <td>580</td> <td>722</td> <td>792</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority. 2. Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). 3. Upload policy document of the HEI for award of scholarship and freeships. 4. Institutional data in the prescribed format 5. Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	908	891	580	722	792	<p>government bodies, industries, individuals, philanthropists during the last five years along with the following documents. Upload sanction letter of scholarship and freeships (in English). 1. Year-wise list of students in each scheme. 2. Upload policy document of the HEI for award of scholarship and freeships 3. Copies of the letters.</p>	<p>presented in SSR related to students benefited from scholarships. (i) Year-wise list of students in each scheme. (ii) Policy document of the HEI for the award of scholarships. (iii) Copy of scholarship sanction letters.</p> <p>Supporting Document: 1679854474.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18										
908	891	580	722	792										
<p>5.1.2</p>	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 2. Report with photographs on ICT/computing skills enhancement programs 3. Institutional data in the prescribed format 4. Provide Links for any other relevant document to support the claim (if any) 	<p>Kindly provide the following documents. 1. Web-link to particular program/scheme mentioned in the metric 2. Copy of circular /brochure /report of the event 3. Geo tagged Photographs with date and caption for each scheme or event. 4. List of programs conducted and the number of students enrolled for each of the events.</p>	<p>For the DVV clarification sought on MID 5.1.2, the following documents are submitted for kind consideration in supporting and validating the claims and data presented in SSR. (i) Training scheme brochure and web link to particular program/scheme. (ii) List of programs conducted and the number of students enrolled for each of the events. (iii) For each program year-wise a) Circular / Brochure b) Enrolled student list c) Attendance sheet d) Event report with geotagged photographs.</p> <p>Supporting Document: 1679854488.pdf</p>	<p>No Change</p>										
<p>5.1.3</p>	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p>	<p>Kindly provide the following documents. 1. Copy of Circular</p>	<p>For the DVV clarification sought on MID 5.1.3, the</p>	<p>No Change</p>										

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
674	308	382	405	630

Attached Documents :

1. [Upload supporting document](#)
2. [Institutional data in the prescribed format](#)

/ brochure / report of program with photographs with captions of such programs along with details of the resource persons. 2. Year-wise list of students attending these schemes, signed by competent authority

following documents are submitted for kind consideration in supporting and validating the claims and data being submitted. (i) Year-wise list of students attending Guidance on competitive examinations and career counselling programs, signed by the Principal. (ii) For each program year-wise a) Circular/Brochure b) Agenda c) Attendance d) Report with geotagged photographs. Further, after careful reanalysis of the documents, it is submitted that few benefitted students have not been accounted for while submitting data in SSR. The missed-out students are added and to validate the same, a year-wise list of students attending guidance on competitive examinations and career counseling programs are attached for kind consideration.

Supporting Document:
[1679854506.pdf](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Kindly provide the following documents. Minutes of the meetings of student grievance committee, as per metric. 1. Circular/web-link/committee report justifying the objective of the metric 2. Proof of constitution of Internal committees / Grievances Committee

For the DWV clarification sought on MID 5.1.4, the following documents are submitted for kind consideration in supporting and validating the claims and data presented in SSR. (i) Web link of various committees. (ii) Minutes

No Change

	<p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance 2.Proof related to Mechanisms for submission of online/offline students' grievances 3.Proof for Implementation of guidelines of statutory/regulatory bodies 4.Details of statutory/regulatory Committees (to be notified in institutional website also) 5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances 6.Provide Links for any other relevant document to support the claim (if any) 	<p>formation / other committees as per UGC norms.</p>	<p>of the meeting of committees. (iii) Organisation-wide awareness and undertakings on policies with zero tolerance (iv) Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. (v) Mechanisms for submission of online/offline students' grievances.</p> <p>Supporting Document: 1679854531.pdf</p>																					
<p>5.2.1</p>	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 879 1249 1023"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>183</td> <td>256</td> <td>127</td> <td>276</td> <td>338</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 1114 1249 1257"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>219</td> <td>287</td> <td>136</td> <td>289</td> <td>353</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) 2.List of students progressing for Higher Education, with details of program and 	2021-22	2020-21	2019-20	2018-19	2017-18	183	256	127	276	338	2021-22	2020-21	2019-20	2018-19	2017-18	219	287	136	289	353	<p>Kindly provide the following documents. 1.List of students placed along with placement details such as name of the company, compensation, etc year wise. 2. Upload supporting data for students who have joined for higher education in prescribed format for all the years in the assessment period. 2. Documents relating to placement cell such as brochures, tie-ups etc., can be provided.</p>	<p>For the DVV clarification sought, the following documents are submitted for kind consideration in supporting and validating the claims and data presented in SSR related to the placement of students and students progressing to higher education. (i) List of students placed along with placement details such as the name of the company, compensation, etc year wise. (ii) Supporting data for students who have joined for higher education for all the years in the assessment period. (iii) Supporting data for students placed – appointment order for all the years in the assessment period. (iv)</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
183	256	127	276	338																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
219	287	136	289	353																				

	<p>institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)</p> <p>3.Institutional data in the prescribed format</p> <p>4.Provide Links for any other relevant document to support the claim (if any)</p>		<p>CCR Placement brochure (v) List of MoUs</p> <p>Supporting Document: 1679854567.pdf</p>											
5.2.2	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>5</td> <td>3</td> <td>11</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination</p> <p>2.Institutional data in the prescribed format</p> <p>3.Provide Links for any other relevant document to support the claim (if any)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	6	5	3	11	12	<p>Kindly provide the following documents.1.List of students year-wise under each category 2.Qualifying Certificates of the students taking the examination year wise under each category</p>	<p>For the DVV clarification sought, on MID 5.2.2, the following documents are submitted for kind consideration in supporting and validating the claims and data presented in SSR. (i) List of students year-wise qualified in each category (ii) Qualifying Certificates of the students taking the examination year-wise under each category. Further, it is submitted that after careful reanalysis no. of students qualifying state / national / international examinations count for academic year 2021-2022 is revised as 8 and submitted for kind consideration.</p> <p>Supporting Document: 1679871263.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
6	5	3	11	12										
5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18						<p>Kindly provide the following documents. e-copies of award letters and certificates to be uploaded</p>	<p>For the DVV clarification sought on MID 5.3.1, the following documents are submitted for kind consideration in supporting and validating the claims and data presented in SSR (i) List of awards year-wise (ii) e-copies of award letters and certificates.</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										

	<table border="1" data-bbox="315 121 1245 193"> <tr> <td>13</td> <td>2</td> <td>10</td> <td>9</td> <td>6</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload supporting document 2.list and links to e-copies of award letters and certificates 3.Institutional data in the prescribed format 4.Provide Links for any other relevant document to support the claim (if any) 	13	2	10	9	6		<p>Supporting Document: 1679854586.pdf</p>						
13	2	10	9	6										
<p>5.3.2</p>	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 663 1245 807"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>17</td> <td>36</td> <td>37</td> <td>42</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload supporting document 2.Institutional data in the prescribed format 	2021-22	2020-21	2019-20	2018-19	2017-18	49	17	36	37	42	<p>Kindly provide the following documents 1.Report of the events/along with photographs appropriately dated and captioned year-wise. 2. Copy of circular/brochure indicating such kind of activities. 3. List of students participated in different events year -wise signed by the head of the Institution.</p>	<p>For the DVV clarification sought, following documents are submitted for kind consideration in supporting and validating the claims and data presented in SSR year wise. i. Report of sports and cultural programs year-wise. ii. List of students participated in different events year-wise signed by the Principal. iii. For each event (a) Brochure / circular (b) List of students participated - registration form / on-duty form (c) Reports with geotagged photographs.</p> <p>Supporting Document: 1679854595.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
49	17	36	37	42										
<p>6.2.2</p>	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p>	<p>Kindly provide the following documents. 1.Institutional expenditure statements for the heads of e governance implementation reflected in the audited statement. 2. ERP Document 3. Screen shots of user interfaces of each module reflecting the name of the HEI. 4. Annual e-governance report approved by Governing</p>	<p>For the DVV clarification sought, the following documents are submitted for kind consideration in supporting and validating the claims and data submitted in SSR related to the implementation of e-governance. (i) Screenshots of user interfaces of each module reflecting the name of the</p>	<p>No Change</p>										

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces of each module reflecting the name of the HEI 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance 4.Provide Links for any other relevant document to support the claim (if any) 	<p>Council. 5. Policy document on e governa</p>	<p>Institution. (ii) ERP User Manual (iii) Annual e-governance report. (iv) Policy document on e-governance (v) Invoice copy for e-governance software /expenditure statements.</p> <p>Supporting Document: 1679868728.pdf</p>											
<p>6.3.2</p>	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="315 735 1249 879"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>64</td> <td>65</td> <td>87</td> <td>79</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Policy document on providing financial support to teachers 2.Institutional data in the prescribed format 3.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. 4.Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies 5.Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	70	64	65	87	79	<p>Policy document on providing financial support to teachers</p> <ol style="list-style-type: none"> 1. e-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head. 2. Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies. 	<p>For the DVV clarification sought on MID 6.3.2, the following documents are submitted for kind consideration in supporting and validating the claims and data presented in SSR. (i) Policy document on providing financial support to teachers. (ii) List of teachers receiving financial support year-wise signed by the Principal. (iii) E-copy of letter/s indicating financial assistance to teacher. (iv) Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fees for professional bodies.</p> <p>Supporting Document: 1679866194.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
70	64	65	87	79										
<p>6.3.3</p>	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p>	<p>Kindly provide List of professional development / administrative training programs organized by the</p>	<p>For the DVV clarification sought on MID 6.3.3, the following documents are submitted for kind</p>	<p>No Change</p>										

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development / administrative training programs during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
97	99	103	119	115

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
31	35	30	32	33

Attached Documents :

- 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
- 2.Institutional data in the prescribed format
- 3.Copy of the certificates of the program attended by teachers.
- 4.Annual reports highlighting the programmes undertaken by the teachers
- 5.Provide Links for any other relevant document to support the claim (if any)

institution 2. Event Brochures and reports year-wise 2.List of participants in each programme 3. Photographs with date adaption. 4. Annual reports highlighting the programs organized by the institution.

consideration in supporting and validating the claims and data presented in SSR. (i) List of teachers and non-teaching staff completing FDP / MDP / Administrative training year-wise. (ii) Certificate copies of teachers and non-teaching staff completing FDP / MDP / Administrative training year-wise (iii) List of professional development / administrative training programs organized by the institution (iv) For events organised year wise a. Brochures b. Agenda c. Attendance d. Report with geotagged photographs (v) Annual reports of Quality Improvement Cell highlighting the programs organized by the Institution.

Supporting Document:
[1679854621.pdf](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

HEI Input :

A. Any 4 or more of the above

1.Kindly provide the Proceedings of meetings of IQAC, Feedback analysis and action taken report. 2. Activities conducted under collaborative quality initiatives with other institutions. 3. Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). NAAC/ISO certificate / NBA certificate or quality certificate from any

For the DVV clarification sought on MID 6.5.2, the following documents are submitted for kind consideration in supporting and validating the claims and data presented in SSR. (i) Proceedings of meetings of IQAC, Feedback analysis, and action taken report. (ii) Activities conducted under collaborative quality

No Change

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Quality audit reports/certificate as applicable and valid for the assessment period. 2. NIRF report, AAA report and details on follow up actions 3. List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. 4. Link to Minute of IQAC meetings, hosted on HEI website 5. Provide Links for any other relevant document to support the claim (if any) 	<p>recognized state/national / international agencies for the assessment period. 4. Supporting document to be provided as per the options selected.</p>	<p>initiatives with other institutions. (iii) MoE - IIC rating certificate, NIRF DCS report and ARIIA DCS report and (iv) NAAC and ISO certificate (v) Academic and Administrative Audit Report.</p> <p>Supporting Document: 1679854629.pdf</p>	
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy document on the green campus/plastic free campus. 2. Geo-tagged photographs/videos of the facilities. 3. Circulars and report of activities for the implementation of the initiatives document 4. Bills for the purchase of equipment's for the facilities created under this metric 5. Provide Links for any other relevant document to support the claim (if any) 	<p>Kindly provide the following</p> <ol style="list-style-type: none"> 1. documents. Policy documents of the institution 2. Geo tagged photographs and videos of the facilities with caption. 3. Bills for the purchase of equipments for the facilities created under this metric. 4. Brief report of the facilities provided. 5. Circulars, reports. 6. Ramps / rails/lift/wheel chair/signage board/restroom/ software should include specific requirement of Divyangjan for their use. 7. Any other relevant proof for the selected options. 	<p>For the DWV clarification sought on MID 7.1.2, the following documents are submitted for kind consideration in supporting and validating the claims and data presented in SSR. (i) Policy documents of the institution (ii) Geotagged photographs of the facilities with caption (iii) Bills for the purchase of equipments for the facilities created (iv) Brief report of the facilities (v) Circular and reports (vi) Ramps / rails / lift / wheelchair / signage board / restroom / software for Divyangjan use. (vii) Any other relevant proof for the selected options.</p> <p>Supporting Document: 1679854651.pdf</p>	No Change
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p>	<ol style="list-style-type: none"> 1. Policy document on environment and energy usage 2. Green Audit / Environment Audit / Energy 	<p>For the DWV clarification sought on 7.1.3, the following documents are submitted for kind</p>	No Change

	<ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date 2. Policy document on environment and energy usage Certificate from the auditing agency 3. Green audit/environmental audit report from recognized bodies 4. Certificates of the awards received from recognized agency (if any). 5. Provide Links for any other relevant document to support the claim (if any) 	<p>Audit reports by involving the one external expert of the accredited Institution / Government / Govt. recognised organization. 3. Certificate from the auditing agency. 4. Certificates of the awards received from the recognized agency. 5 Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date. 6 Action taken reports and achievement report as clear and Green campus initiatives. 7. Any other supporting document for the claims made</p>	<p>consideration in supporting and validating the claims and data presented in SSR. (i) Policy documents of the Institution (ii) Green Audit / Environment Audit / Energy Audit reports by involving one external expert of the accredited Institution / Government / Govt. recognized organization. (iii) Certificate from the auditing agency (iv) Certificates of the awards received from the recognized agency (v) Report on environmental promotional activities conducted beyond the campus with geotagged photographs with caption and date. (vi) Action taken reports and achievement report as clear and Green campus initiatives.</p> <p>Supporting Document: 1679854659.pdf</p>	
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